

## Minutes of LPDC Meeting:

June 7, 2012

**Present:** Kim Barber (High School), \*C.R. Keshock (Elmwood), Heather Butzer (William Foster), Abigail Klamer (Middle School), Tom Matthews (Central Office), Stephanie Sobonya-Czech (Maple Leaf), Joan Chamberlin

\*Chairperson

### IPDPs (Individual Professional Development Plans)

#### Presented and Approved:

Elmwood: none

William Foster: none

Maple Leaf: none

Middle School/L. Ctr.: none

High School: none

Administration: none

#### Verifications Presented and Approved:

Elmwood: **S. Fechko** (4 sem. hrs: Miami University-iDiscovery 4/12)

William Foster: **C. Angello** (30 contact hrs: EOA Daily 5 Book Study 6/11 **and** 30 contact hrs: EOA Daily 5 Implementation 11/11); **H. Butzer** (30 contact hrs: EOA Daily 5 Book Study 6/11 **and** 30 contact hrs: EOA Daily 5 Implementation 11/11 **and** 30 contact hrs: EOA Mentoring 4/12); **L. Granfors** (30 contact hrs: EOA Daily 5 Book Study 6/11 **and** 30 contact hrs: EOA Daily 5 Implementation 11/11); **D. Horvath** (30 contact hrs: EOA Daily 5 Implementation 11/11)

Maple Leaf: **J. Frimel** (30 contact hrs: EOA Implementation of Daily 5 2011-2012 school year 11/11); **M. Ratka** (3 sem. hrs: CSU EDL 95 Seminar in

Literacy Research 10/09; **and** 3 sem. Hrs: CSU – EDB 628 Psych 10\09)

Middle School/L. Ctr.: **S. Baylor** (1 sem. Hr: Akron – Mini-Arch Dig Wksp 6/11); **A. Klamer** (2 sem. hrs: CSU ADM 681 Elementary School Administration 1/12); **J. Mockbee** (3 sem. hrs: Tri-C Intro to Microcomputer Applications 5/12); **M. Shaw** (2 sem. hrs: CSU CEL 612 Date Driven Decision Making 4/12 **and** 2 sem. hrs: CSU CEL 609 Leading School Reform 4/12)

High School: **K. Barber** (30 contact hrs: EOA Mentoring 6/12 **and** 60 contact hrs: EOA-High School TBT 2/12); **M. Chamberlin** (3 sem. hrs: Lake Erie College- Web 2.0 and the K12 Classroom); **P. Frame** (52 contact hrs: EOA-High School TBT 2/12); **B. Lambert** (60 contact hrs: EOA-High School TBT 2/12); **D. Lea** (2 sem. hrs: Notre Dame College Brain Gym 101 2/12); **G. Umek** (60 contact hrs: EOA-High School TBT 2/12); **C. Walcoff** (60 contact hrs: EOA-High School TBT 2/12)

Administration: **R. Continenza** (120 contact hrs: EOA – Administrative Project 10\11); **K. Hartman** (100 contact hrs: EOA-Administrative Project 10/11); **T. Kowalski** (180 contact hrs: EOA – Administrative Project 5\12); **J. Moles** (128 contact hrs: EOA- Administrative Activities 6/11)

#### Activity Proposals Presented and Approved:

Elmwood: **M. Balog** (3 Sem. hrs: Walden University-Motivating Students); **N. Lopez** (3 sem. Hrs: PBS Teacherline – Phonemic Awareness; **and** 1 sem. Hr: SST3 – Wilson Reading; **and** 3 sem. Hrs: Adams College – Literacy

Instruction); **S. Mather** (3 sem. Hrs: Indiana Wesleyan – EDU 545)

William Foster: **A. McDevitt** (30 contact hrs: EOA-Mentor Teacher)

Maple Leaf: **L. Frank** (2 sem. hrs: Ashland University-Creating a Schoolyard Learning Place Teacher Workshop **and** 1 sem. hr: Lake Erie College-Literacy and the New Common Core Language Arts Standards); **J. Frimel** (2 sem. hrs: Ashland University-Creating a Schoolyard Learning Place Teacher Workshop) **P. Monastra** (3 sem. hrs: Fresno Pacific University-Special Education Laws and Ethnics); **H. Schelien** (3 sem. hrs: Walden University-Designing Curriculum Instruction and Assessments for Students with Special Needs **and** 3 sem. hrs: Walden University-Elementary Mathematics: Data Analysis and Probability)

Middle School/L. Ctr.: **J. Bourdrez** (45 contact hrs: EOA-Online HQT Science Course); **J. Corrado** (1 sem. hr: Ashland University-Comics in the Classroom **and** 3 sem. hrs: Chapman University-Time to Teach: Evidence Based Classroom Management for the 21<sup>st</sup> century); **B. Ferguson** (45 contact hrs: EOA-HQT Science Course **and** 45 contact hrs: EOA-Social Studies Course); **S. Majewski**(30 contact hrs: EOA-Civil War Trust National Summer Institute); **J. Mockbee** (70 contact hrs granted through Tri-C: EOA-CCNA ICND 1 and 2); **S. Sobonya-Czech** (2 sem. hrs: Miami University-iDiscovery Inquiry Based Math towards CCSM Readiness); **D. VanderNeut** (3 sem. hrs: Chapman University-Time to Teach: Evidence Based Classroom Management)

High School: **K. Barber** (30 contact hrs: EOA-Mentoring 2011-2012 school year); **A. Bican** (3 sem. hrs: Walden

University-Classroom Management to Promote Student Learning); **P. Frame** (10 contact hrs. EOA-TBT workshop); **M. Ryba** (3 sem. hrs: Notre Dame University-Critical and Creative Thinking in the 21<sup>st</sup> century classroom K12 **and** 3 sem. hrs: Notre Dame University-Building Foundation for Achievement: Understanding What Students Bring to Learning); **G. Umek** (1 sem. hr: Ashland University-21 Essential things for 21<sup>st</sup> Century Learners)

Administration: **R. Continenza** (180 contact hrs: EOA-Administrative Project); **J. Moles** (160 contact hrs: EOA-Professional Activities)

District-Wide: none

**Activity Proposals Presented and NOT Approved:**

none

**License Renewals Processed:**

Elmwood: none  
 William Foster: none  
 Maple Leaf: none  
 Middle School/L. Ctr.: none  
 High School: **C. Grant** (5 year Professional renewal of Adolescence to Young Adult 7-12)  
 Administration: none

**Notifications of Application for Advanced License:**

Elmwood: none  
 William Foster: none  
 Maple Leaf: none  
 Middle School/L. Ctr.: none  
 High School: none

**Verification Forms for Educator Leaving / Entering District:**

**T. Kowalski** (6 CEUs)

**The next LPDC meeting will be held at  
the GHBOE Technology Building  
on September 5, 2012.**

**Notes:**

- 1. Thank you to Tom Matthews for his many years of service to the GHCS LPDC. Best wishes to you on your retirement!**
- 2. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.**
- 3. You must have an approved IPDP on file in order to have any professional development approved by the LPDC.**
- 4. ALL staff members please read the Monthly LPDC minutes after each meeting to make sure proposed IPDPS, Activity Proposals, Verifications and other business has been addressed /approved.**
- 5. The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This can be done by accessing the ODE Website and viewing your information.**

- 6. We are required by law to report identification attached to all decisions. For any IPDPS, Activity Proposals or Verifications which are denied, state ID numbers will be provided.**
- 7. All LPDC forms and helpful information can be found at the GHCS district Website under the LPDC location.**



**Have a safe, restful summer vacation,  
from your LPDC!**